Monday, August 12, 2013

Dear parents, carers and students,

A quick newsletter this week, as I have been spending some time sorting out the mess some horrible teenagers left behind last week.

Last Monday evening 4E was broken into. Fortunately the thieves were kind as they only stole the class supply of rewards. Thank you to the lovely family who supplied Mrs Fullerton and 4E with a new supply.

Last Thursday night we were hit again. This time the thieves entered twice on the same night. School security did attend both silent alarm activations and lots of information was collected. On Friday the Police attended the crime scene for the entire day and they took lots of evidence away.

So watch this space for more information about the outcome. In the meantime we are trying to keep disruptions to a minimum.

The rest of this week’s newsletter is brought to you by the library.

‘READING ACROSS THE UNIVERSE’
BOOK WEEK 2013

Starting next week, students and staff at Bargo Public School will celebrate Book Week for 2013. A number of special activities and events have been organised in celebration of the event and are detailed below.

**Book Fair**

A range of new books, supplied from Scholastic Australia, will be available for purchase by the students and/or their families, with the commission being passed on to the school to purchase new resources for the library. In the week leading up to the event, students will be given the opportunity to view the books and will be given a ‘Wish List’ to complete and take home. Next week’s library days are:

- **Monday 19th** [34W; 1O; K1K; 1D; KH; KC; 56K]
- **Tuesday 20th** [4E; 5D; 4G; 56H; 2R]
- **Wednesday 21st** [3G; 2A; 12H; 3C]

You are in NO WAY OBLIGATED to purchase any or all of the items on their wish list (and this will be explained to the students). However, if you would like to purchase any items, please mark which ones you would like and complete the payment details on the reverse of the slip or include cash payment.

In most cases, your child will be able to take their purchases with them on Thursday. However, if there is an overwhelming demand for any particular item, these may need to be placed on backorder and distributed to the students at a later date. Please note, Scholastic Australia have indicated that the wait should be minimal. In addition to books, there will be posters and novelty items also for sale, although these are not available for back orders.

**Please note:** The students will only be able to purchase items on the actual day of the Book Fair. DO NOT send money or orders in with your child prior to the Fair date.

**When:** Thursday, 22nd August 2013.
8:30am to 2:00pm

**Where:** Bargo Public School Library

**Book Week Parade**

All students from Kindergarten to Year 6 are expected to participate in the Book Week Parade. Students are invited to come dressed as either their favourite character from a book, or in line with this year’s book week theme, ‘Read Across The Universe’. Students will go to their classrooms at the beginning of the day and will make their way to the parade area together with their class and classroom teacher.

**When:** Thursday, 22nd August 2013.
9:30am

**Colouring Competition**

The students have been given the opportunity to enter a colouring competition. They will complete this during library time to ensure honesty and equality and there will be a prize for the winner of each Stage.

**Prize:** $15:00 credit voucher to be used at the 2013 Bargo Public School Book Fair

Judging will take place on Monday and winners will be announced on Tuesday, 20th August. The names of winning students from each Stage will also be published in the Newsletter.

**NB:** Prizes will be awarded to students according to their grade not their class.

I look forward to acknowledging our children’s talents and displaying their creative pieces!

Remember, please feel free to visit the library during the Book Fair. I’d love to see you there.

Kind regards,
Miranda Compton
Teacher/Librarian Bargo Public School
NOW! Onto looking forward to happier times at our school. Today we welcomed four new families into the Bargo Community.

Enjoy your time here with us.

Finally, if you did not receive an emailed newsletter last week it is because we do not have your email address or we used an old email address, which we have on our files. The newsletter will now be emailed on Mondays.

Please complete this section and return to the silver tin

**Student’s Name:**_______________________  
**Student’s Family:**_______________________  
**Email address:**_______________________  

A paper copy is available upon request.

So encourage your children to knuckle down and show teachers everything they have learnt to date. Enjoy the week ahead and make the most of every opportunity to learn something new!

Anne Bunga  
Principal

**Topics in this week’s newsletter include:**
- Winter Uniform Shop times
- MAD Reading Awards
- Camden High School Equestrian Carnival
- Notes to be returned
- Upcoming dates
- Advertising

**BANKING DAY IS THURSDAY**
Please place your bank books and Deposits in the tin before school.  
*Please remember to fill in your deposit slips with the amount to be banked.*

**Winter times for the Bargo Uniform Shop**
Due to a reduction in demand for uniforms over the winter months; the uniform shop will only open on Mondays from 3:00 till 3.30pm and again on Thursdays from 9:00am till 9.30am.

Remember you can place orders in the silver tin for delivery to your child’s class that same week. Order forms are available on line – visit the Bargo PS website [google Bargo and click Bargo PS click Uniforms] or from the front office.  
Micro fibre jackets - small sizes have been restocked.

**MAD READING AWARD WINNERS**
Each week we recognise students would demonstrate they have been reading at home by popping their name into a lucky book draw. There are 3 draws each Monday......

- **K1K** Jessica C  
- **2R** Declan B  
- **3C** Jack M  
- **4E** Darcy B  
- **5K** Emily C  
- **6H** Gemma P

**Camden High School Equestrian Carnival**
Do you love to ride and compete on horseback? Well this is the event for you.

Camden High School will hold its annual Equestrian Carnival on September 7th 2013 at Bicentennial Park – Camden. Please complete the paperwork and return to school and your earliest convenience. Remember to select your level of competition carefully as no changes will be made unless the Stewart/Judge deems it necessary for safety reasons.

**Notes to be returned via the silver collection tin**
Please look for these notes which have been sent home and return as soon as possible, placing the correct money (if necessary) in the envelope and place it in the silver security tin at the rear of the administration block on a Monday, Wednesday or Friday morning. Cheques should be made out to Bargo Public School.

- **Year 5 and 6 week long camp** – part payment
- **Kindergarten enrolments 2014**
- **WPA Festival note** – Kinder dance [KC, KH, K1K]
- **WPA Festival note** – dancers working with Mrs Bunga
- **WPA Festival note** – dancers with Mr Kellaway
- **WPA Festival note choir with Mrs Adam**
- **WPA Festival note** – independent Y6 dance group
- **WPA Festival note** – Captains, Vice Captains and prefects
- **WPA Festival note**
- **Mr Hockey Monday program notes**
### CALENDAR – UP COMING DATES

Please refer to the school’s website for upcoming events. Look at the calendar and any date with a blue triangle indicates a school based event. Simply check on it for more information and access to permission notes.

**Term 3 Week 5**  
**Tuesday 13 August**  
UNSW Mathematics examination  
Staff meeting – Teaching Standards

**Thursday 15 August**  
Regional Principal Conference.

**Friday 16 August**  
Regional Principal Conference  
2pm K-6 Assembly

**Term 3 Week 6**  
A quiet week

**Term 3 Week 7**  
**Monday 26 August**  
Wollondilly Performing Arts festival - rehearsal

**Tuesday 27 August**  
Staff meeting - English  
Wollondilly Performing Arts festival – rehearsal

**Wednesday 28 August**  
WPA festival - evening performance

**Thursday 29 August**  
WPA Festival – performance evening

**Friday 30 August**  
Father’s Day Stall

**Term 3 Week 8**  
**Monday 2 September**  
Razorbak PSSA Zone  
Athletics Carnival

**Tuesday 3 September**  
Razorbak PSSA Zone  
Athletics Carnival  
Staff meeting

**Wednesday 4 Sept**  
7.00pm P and C meeting

**Thursday 5 September**  
Principal’s meeting

**Friday 6 September**

**Term 3 Week 9**  
**Monday 9 September**  
Finals of zone Spelling Bee.

**Tuesday 10 September**  
Staff meeting - English

**Wednesday 11 Sept**  
SWSPSSA Athletics carnival

**Thursday 12 September**  
Friday 13 September  
2pm K-6 Assembly

**Term 3 Week 10**  
**Monday 16 September**  
Staff meeting

**Tuesday 17 September**  
Wednesday 18 Sept  
7.30am Cultural exchange with Cabramatta PS assembly, concert and food fair Year 3

**Thursday 19 September**  
Friday 20 September  
Holidays begin!!

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**If your child is starting school next year or you know one who is...**

Collect an enrolment form from the office (if you haven’t already), or

Give contact details so we can send one out

Tell your friends and neighbours—**NOW** is the time to enrol.

For more information, please ring 4684 1396

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**GODZGANG**

A NEW AFTER-SCHOOL CLUB  
ON WEDNESDAYS  
AT BARGO BAPTIST CHURCH  
(SILICA ROAD)  
4 – 5.30PM!  
Starting 13 February, 2013!!  
It’s FREE!  
Enquiries: 4684 1361

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**Feeling classy?**

New women’s exercise classes at Bargo Fitness Centre  
starting... **NOW**!

**Total Tone Up**  
9:15am – 10:00am Mon & Fri

**Ladies Kickboxing**  
9:30am - 10:30am Tue & Thur

Bargo Martial Arts and Fitness Centre  
213 Great Southern Road Ph: 4684 1079
A FAIR TO REMEMBER

THIRLMERE PUBLIC SCHOOL
125TH CELEBRATION

SATURDAY
12TH OCTOBER 2013
9AM TO 3PM

LOTS OF STALLS
LOCAL PERFORMERS
THIRLMERE PUBLIC SCHOOL BIG BAND
PARADE 11.30AM

Auction to raise money for
THE CHRIS O’BRIEN LIFEHOUSE AT RPA
WHEN: 21ST September 2013
TIME: Doors open 12pm, Auction starts 1pm
WHERE: Bargo Community Hall, Radnor Rd
Bargo

Sausage sizzle and drinks will be sold on the day
Silent auctions and under the hammer auctions on the day.
Some of the items up for auction:
- Signed Memorabilia
- Vouchers (restaurant, hair salon, bridge climb, paintball, family photo shoots)
- Clothing
- Baby items
- Stationery

And lots lots more. The first 100 people thru the door will get a FREE voucher.
Come along and support a great cause and have a bit of fun.
Invite all your friends and family.
Gold coin donation upon entry will give you a ticket in the draw for a lucky door prize.

BARGO CHILD CARE CENTRE

IS YOUR CHILD PREPARED FOR KINDERGARTEN?

Our Centre is very proud of the program we provide to ensure children are prepared for starting School.

BARGO PUBLIC SCHOOL SAYS THE CHILDREN FROM OUR CENTRE ARE THE BEST PREPARED FOR SCHOOL IN THE LOCAL AREA.

If you haven’t been to visit us and would like to see what we offer, please give us a call or drop in to have a chat.

We cater for 2 to 5 year olds and offer a huge variety of equipment and experiences.

With caring and experienced staff we believe our Centre to be one of the best.

127 HAWTHORNE RD, BARGO
Ph 4684 2249
Reading Fluency 101: How to Make Your Child a Fluent Reader

Reading is one of the most important skills a child learns in their early years of education. Parents should be advocates and expand their child’s reading skills by reading daily and doing other exercises that involve reading skills. The ability to read is a multifactorial skill and many children have a hard time doing so. Here are some ways to get your kids to be fluent readers!

What is Reading Fluency?

Reading fluency is the ability to read quickly, smoothly, expressively, and comprehend written language. A fluent reader will be able to read without sounding “choppy,” meaning, when they read they sound very natural. Most importantly, they are able to understand the material they are reading.

Fluent readers are able to decode word meaning and pronunciation simultaneously. Most children who have difficulties with reading most likely have a problem with pronunciation. When they read, they are not able to understand the text they are reading because they are too busy sounding out words.

How to Improve Reading Fluency

One of the best ways to aid pronunciation of words is by reading out loud or orally. Tell your child to pick his or her favorite book and sit down and read it with them. This exercise should advocate the child to read to you. When he/she gets stuck, ask them to sound it out rather than just telling them. This will allow the child to practice sounding out words that they are unfamiliar with.

Another great way to practice is by modeling. You read a short phrase and ask the child to repeat after you. This gives the child an example of how their reading should sound like. With practice, they will develop their own style of reading.

Children with a reading difficulty should not be reading silently. Parents should sit down with their kids daily and read. It can be before or after homework, or before bed.

Let’s us not forget about reading comprehension. As you read with your child, stop them in the middle of paragraphs or pages and ask them what has happened in the story so far. This means, you have to be paying attention to the story too! Ask them specific questions related to the story and have your child answer. If he/she does not know the answer make them look for it. This practice will help your children in reading comprehension skills that will be tested in school.

Remember parents, it is important for you to keep a close relationship with your child’s teachers. They spend most of the day with your child and know clearly where their strengths and weaknesses are. If you notice a delay in your child’s reading you should advise his/her teacher immediately. The teacher will be able to help your child overcome his/her reading difficulty and guide you on how to practice at home.

School is just about to start and therefore let’s try and make this year an awesome academic year!

For more information on Reading Fluency please click on the link below:

http://www.readingrockets.org/teaching/reading101/fluency
10 Things Every Child with Autism Wishes You Knew

Reproduced with permission from Ellen Notbohm.

1. I am a child.
My autism is part of who I am, not all of who I am. As a child, I am still unfolding. Neither you nor I yet know what I may be capable of. If you think of me as just one thing, you run the danger of setting up an expectation that may be too low. And if I get a sense that you don’t think I “can do it,” my natural response will be, why try?

2. My senses are out of sync.
This means that ordinary sights, sounds, smells, tastes, and touches that you may not even notice can be downright painful for me. My environment often feels hostile. I may appear withdrawn or belligerent or mean to you, but I’m just trying to defend myself.

3. Distinguish between won’t (I choose not to) and can’t (I am not able to).
It isn’t that I don’t listen to instructions. It’s that I can’t understand you. When you call me from across the room, I hear “#%$#@. Jordan. #%$&.” Instead, come over to me, get my attention, and speak in plain words: “Jordan, put your book in your desk. It’s time to go to lunch.” This tells me what you want me to do and what is going to happen next. Now it’s much easier for me to comply.

4. I’m a concrete thinker. I interpret language literally.
You confuse me by saying, “Hold your horses, cowboy!” when what you mean is, “Stop running.” Don’t tell me something is “a piece of cake” when there’s no dessert in sight and what you mean is, “This will be easy for you to do.” When you say, “It’s pouring cats and dogs,” I see pets coming out of a pitcher. Tell me, “It’s raining hard.” Idioms, puns, nuances, inferences, metaphors, allusions, and sarcasm are lost on me.

5. Listen to all the ways I’m trying to communicate.
It’s hard for me to tell you what I need when I don’t have a way to describe my feelings. I may be hungry, frustrated, frightened, or confused but right now I can’t find those words. Be alert for body language, withdrawal, agitation or other signs that tell you something is wrong. They’re there.

6. Picture this! I’m visually oriented.
Show me how to do something rather than just telling me, and be prepared to show me many times. Lots of patient practice helps me learn.

Visual supports help me move through my day. They relieve me of the stress of having to remember what comes next. Make for smooth transition between activities, and help me manage my time and meet your expectations.

I need to see something to learn it, because spoken words are like steam to me; they evaporate in an instant, before I have a chance to make sense of them. I don’t have instant-processing skills. Instructions and information presented to me visually can stay in front of me for as long as I need, and will be just the same when I come back to them later. Without this, I live the constant frustration of knowing that I’m missing big blocks of information and expectations, and am helpless to do anything about it.

7. Focus and build on what I can do rather than what I can’t do.
Like any person, I can’t learn in an environment where I’m constantly made to feel that I’m not good enough and that I need fixing. I avoid trying anything new when I’m sure I’ll get it criticized, no matter how “constructive” you think you’re being. Look for my strengths and you will find them. There is more than one right way to do most things.

8. Help me with social interactions.
It may look like I don’t want to play with the other kids on the playground, but it may be that I simply do not know how to start a conversation or join their play. Teach me how to play with others. Encourage other children to invite me to play along. I might be delighted to be included.

I do best in structured play activities that have a clear beginning and end. I don’t know how to read facial expressions, body language, or the emotions of others. Coach me. If I laugh when Emily falls off the slide, it’s not that I think it’s funny. It’s that I don’t know what to say. Talk to me about Emily’s feelings and teach me to ask, “Are you okay?”

Meltdowns and blow-ups are more horrible for me than they are for you. They occur because one or more of my senses has gone into overload, or because I’ve been pushed past the limit of my social abilities. If you can figure out why my meltdowns occur, they can be prevented. Keep a log noting times, settings, people, and activities, a pattern may emerge.

Remember that everything I do is a form of communication. It tells you, when my words cannot, how I’m reacting to what is happening around me.

10. Love me unconditionally.
Throw away thoughts like, “If you would just—and ‘Why can’t you—’.” Three words we both need to live by: Patience. Patience. Patience. View my autism as a different ability rather than a disability. Look past what you may see as limitations and see my strengths. I may not be good at eye contact or conversation, but have you noticed that I don’t lie, cheat at games, or pass judgment on other people? I rely on you. All that I might become won’t happen without you as my foundation.

New Updated Version

Ten Things Every Child with Autism Wishes You Knew: By Ellen Notbohm
Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humor and compassion, the book describes ten characteristics that help illuminate— not define— children with autism. New updated and expanded edition.

CODE B43 $35 (incl P & H)